

# HARBOR FAMILY DAY HOME AGENCY JUNE NEWSLETTER 2026

## Upcoming Events

June 21 – Fathers day  
June 21 – National indigenous Day  
June 21 – Summer Solstice  
July 1 – Canada day

**HAPPY  
FATHER'S  
DAY**

**HAPPY  
Canada  
Day**

## Training Opportunities

Agency Staff Meeting/Training June 9th  
at 6:30pm

Workshops check:

<https://www.ahvna.org/training-calendar>

[https://www.churchergroup.com/event-  
details/building-blocks-grant-free-  
information-session](https://www.churchergroup.com/event-details/building-blocks-grant-free-information-session)

Time sheet due;  
June 20 2026

## Contact Info

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# Reflections and Interpretation

Reflecting on activities you've done with the children gives you a chance to discover what worked and what didn't and how you can change the activity for next time to extend learning.

## Writing Reflections on Your Flowchart

On your activity plan/flowchart:

- Identify completed activities by highlighting when complete.
- Cross out activities you didn't do.
- A smiley face beside an activity means do the activity again.
- Children could add gold star stickers to their favourite activities to involve
- You can use checkmarks and X's for activities that worked and those that didn't work.
- Write your spontaneous activities on your flowchart that developed through the child's lead.

We do not learn from  
experience....

We learn from reflecting on  
experience

–John Dewey

## Reflective Questions:

**After you complete an activity, reflect on it by asking yourself the following questions:**

- What activities went well today?
- Which ones didn't? Why?
- What activities should I extend or repeat?
- What interests emerged?
- How can I better support the children's learning and interests?
- What changes can be made to the environment?
- What are my next steps?

**Fill out your reflection form monthly** by focusing on one activity you plan to do.

What materials will you offer? How do you expect the children to use the materials?

How did the activity go?

What will you do differently next time?

What interests did you discover.

## Repeating and Extending Activities

**Repeat activities:** the children enjoyed/ This gives children the opportunity to practice the new skills they learned and become more competent learners.

Eg; If a child is learning how to hold a bottle with a funnel on top and pour water into it he will need help to steady the bottle and funnel at first. Once he develops the fine motor control required through multiple attempts he may not need help anymore. Learning this new skill builds his confidence.

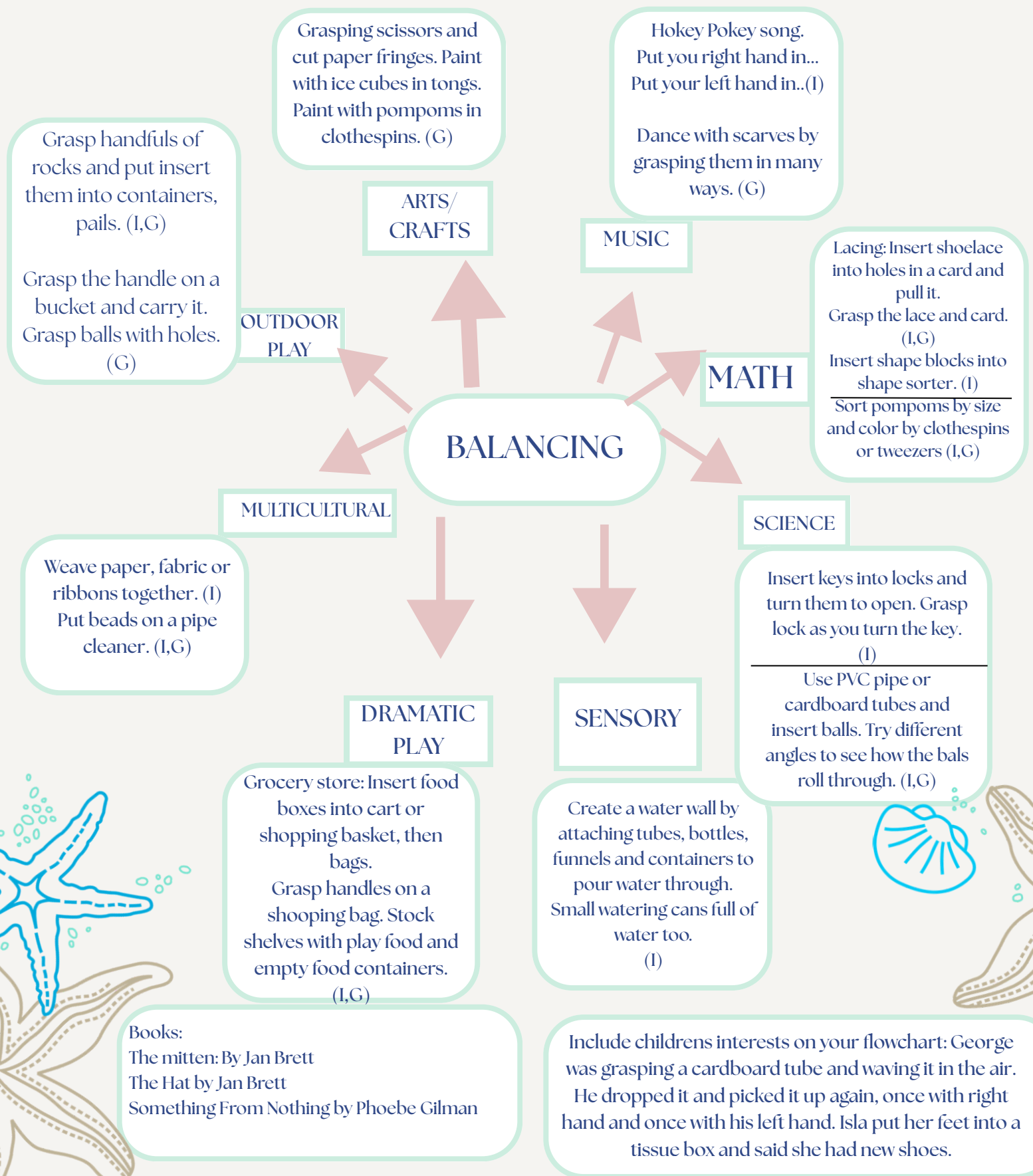
**Extending activities** means to add something to the original activity to make it a little different experience.

Eg; Children are given a cup full of crayons to explore. They take the crayons in/out of the cup several times. Provider extends the activity by showing them how to tap them to make a sound. She waits for the right moment after they have had enough time to explore each.

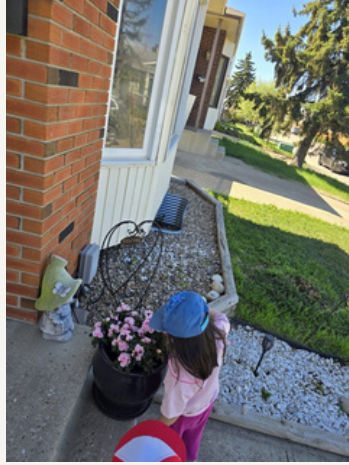
**Reference: An early learning and childcare framework of Alberta.**

Plan to extend your activity by having materials available to add to play. Be spontaneous and add materials the children could use to make their play richer such as cardboard box to make a car for the children to go for a drive. Add a paper plate for a steering wheel, etc..... Be a co-imaginer of possibilities

Making a flowchart based on children's multiple interests in you group: Write the date in the middle, look at your written child observations to determine children's interests, add activities to the flowchart that go with each child's interests, write the child's initials beside the activity planned for that child. Add all children's interests/activities to the flowchart so you only need to create one flowchart. It covers all children's interests in your dayhome.



# Educator Spotlight – Learning Through Play



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## Outdoor Experiences

**A heartfelt thank you to all of our educators for the wonderful learning experiences you continue to provide for the children in your care.**

This month, our educators provided children with many exciting outdoor learning opportunities. Children enjoyed water play with containers, outdoor picnics, playground activities, chalk drawing, sand play, outdoor workouts, and helping to water flowers and plants. These experiences encouraged physical activity, teamwork, creativity, problem-solving, and an appreciation for the natural environment. Outdoor play continues to be an important part of children's learning and well-being, allowing them to explore, discover, and develop confidence through hands-on experiences.

**Indoor Learning Experiences:** In addition, children participated in art and craft activities, sensory play experiences, and dramatic play opportunities that encouraged creativity, imagination, self-expression, and problem-solving skills.

Through these thoughtfully planned experiences, children had opportunities to explore, discover, create, and learn while developing important social, emotional, cognitive, and physical skills.

We appreciate the dedication, creativity, and hard work that each of you brings to your dayhome every day. Your commitment to providing nurturing, stimulating, and inclusive environments makes a positive difference in the lives of children and families.

Thank you for all that you do. Your passion and dedication are truly valued and appreciated by Harbor Family Dayhome Agency.

**Keep inspiring young minds through play, exploration, and learning!**

